WHAT IS SOCIAL EMOTIONAL LEARNING (SEL)?

SEL is a kind of Replacement Parenting where the public school system acts in *loco parentis* to teach our children values, ethics, decision making and self-management through the lens of Critical Theory and the woke worldview.

According to its creator, the "Collaborative for Academic, Social, and Emotional Learning" or CASEL, the goal of SEL is to confront *"inequitable settings and systems"* and promote *"justice-oriented civic engagement."* But ***"inequitable"*** according to who? SEL does not acknowledge traditional notions of character and virtue. It seeks to: *"mitigate the interrelated legacies of racial and class oppression in the U.S. and globally,"* to *"critically examine root causes of inequity"* and develop *"justice-oriented, global citizens."* [1]

Social Emotional Learning

WHY IS SEL A THREAT TO KIDS AND OUR NATION?

- In SEL the public schools, NOT parents, take center stage in a child's moral and worldview development. The public schools partner with other organizations, like the CDC, to develop what it calls the "Whole Child." In SEL "Families and Caregivers" come in a distant third place. SEL is a delivery vehicle for the corrosive worldview of Critical Theory.[2] Under the guise of helping children to navigate their emotions and achieve social awareness, they are conditioned to see life through the lens of identity victimhood and intersecting levels of oppression.

- SEL is carried out through role playing, scenario discussions & group psychology sessions. You might not find a SEL course or specific curriculum because SEL is a pedagogy that's woven into class discussions and exercises throughout the day.

- SEL invades family privacy by tracking personal data through child questionnaires and surveys. This data is often collected by school officials without parental authority or notice.

SEL is not about teaching children to become productive and responsible citizens; it's a carefully crafted program of indoctrination to develop a nation of activists in the mold of Sex, Gender, and Critical Theory.

AND THAT'S NOT ALL...

While SGT, CRT, and SEL may seem unrelated, these intersecting worldview agendas are being peddled by the same radical activist organizations. For example, the BLM curriculum affirms transgender identities and seeks to "disrupt" the nuclear family. Teachers' unions cooperate with the ACLU, United Nations, BLM, Human Rights Campaign, Planned Parenthood and others in a parallel push to advance woke ideologies in K-12 schools and beyond. The emotional trauma kids suffered during the pandemic has served to become the rationale for prioritizing mental health in public schools. While engaging students in Social Emotional Learning (SEL) sessions, facilitators become privy to sensitive information about our children and the attitudes, values and beliefs of their families. Be on the lookout for these privacy intrusions in public schools.

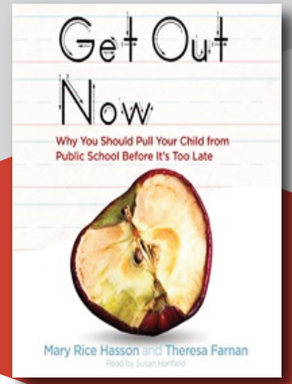
[1] https://measuringsel.casel.org/wp-content/uploads/2018/11/Frameworks-Equity.pdf
[2] https://plato.stanford.edu/entries/critical-theory/

www.ProtectOurKidsNow.org

PROTECT OUR KIDS

WHAT CAN I DO ABOUT THESE TRIPLE THREATS TO KIDS IN PUBLIC SCHOOLS?

School-aged children cannot be expected to counteract the enormity of the threats facing them in the public-schools. The targeted programs of indoctrination are so deeply embedded in the schools that many parents are recognizing that the best remedy is to *Get Out Now*.



If leaving the public school system is not a possibility at this time, parents will need to greatly increase their involvement in their kids' education to mitigate the consequences. Become an activist for your children's welfare.
No one else will.

To find out more about actions you can take to protect your kids, visit:

www.ProtectOurKidsNow.org

INSTAGRAM:	www.instagram.com/protect.ourkids/
YOUTUBE:	Protect Our Kids
"SAY WHAT?!" PODCAST:	Apple, Amazon, Google...
"SAY WHAT?!" RADIO:	kprz.com/radioshow/9412
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For copies of this brochure, visit: ProtectOurKidsNow.org/brochures

PROTECT OUR KIDS

POK exists to educate parents about the dangers of the public school system, their rights as parents, and how to protect their kids.

THE TOXIC CULTURE OF PUBLIC SCHOOLS

PROTECT OUR KIDS

Three intersecting agendas have created a cocktail of tax-payer-funded indoctrination that pose a triple-threat to our children in the public-schools. They are:

- SEX & GENDER THEORY
- CRITICAL RACE THEORY
- SOCIAL EMOTIONAL LEARNING

PROTECT YOUR KIDS...LEARN HOW

WHY YOU SHOULD BE CONCERNED!

There's a crisis in American education. Children who attend K-12 public schools—in-person and virtually—are being indoctrinated into a worldview completely foreign to the one America was founded upon. This toxic worldview insists that the U.S. is systemically racist and oppressive. It rewrites our nation's history for purely political purposes. Beginning in Kindergarten, it aggressively advances fluid sexual orientations and gender identities unmoored from biological reality. Together, the Triple Threat undermines all the principles our nation was established on and replaces them with hatred and grievance

"Those who don't know history are doomed to repeat it."

–Edmund Burke

WHAT IS SEX & GENDER THEORY (SGT)?

Sex & Gender Theory is a systematic program of indoctrination in rights-based sexuality aimed at children. SGT is based on the dangerous assumption that children are sexual from birth, have the right to sexual pleasure, and should use their own "agency" to obtain it. Moreover, SGT teaches the BIG LIE, telling children that biology and gender are unconnected realities and that their reproductive organs have nothing to do with their gender.

WHY SHOULD I BE CONCERNED ABOUT SGT?

SGT is extremely harmful to children. Why?

- **DENIES BIOLOGICAL GENDER.**

SGT confuses children by insisting biological sex does not determine gender. It endorses "subjective" gender identities and dupes' kids into the lie that life-altering, off-label medical intervention in the form of puberty blockers, cross-sex hormones and body-mutilating surgery can change their sex and relieve body dysphoria anguish.

- **SEXUALIZES CHILDREN.**

SGT teaches kids to explore and engage in a variety of dangerous sexual behaviors, beginning in grade school. It promotes pleasure at the expense of emotional, spiritual, and physical health. It employs inappropriately graphic teaching material to desensitize children to sexual anatomy and practices. It markets promiscuity and birth control by nefariously linking students to websites, videos and text messages selling products and services.

- **ADVANCES A SEXUAL ORIENTATION-GENDER IDENTITY (SOGI) WORLDVIEW.**

SGT instructs children to view the natural attraction and sexual intimacy between men and women as but one of many orientations—achieving its stated goal of "kicking heteronormativity to the curb." Gender is taught as existing along a spectrum of possibilities, completely unmoored from anatomy and biology. SGT advances "social justice," for oppressed identity groups, allyship, and political activism to promote woke-ism.

- **ERODES PARENTAL AUTHORITY.**

Schools instruct minors on their rights to access confidential medical services such as birth control and abortion; and help students obtain them. Under SGT, schools assist gender dysphoric students to receive subjective *"gender affirming care"* and medical services without parental knowledge and encourage kids to look for signs of "spiritual abuse" by parents/caregivers who don't affirm their new identity or accept the SOGI worldview.

WHAT IS CRITICAL RACE THEORY (CRT)?

CRT is a Neo-Marxist based ideology that views society through the prism of race. CRT holds that:

- Race is the primary human characteristic and governs all of life.
- America is divided into two racial classes: White Privileged and Indigenous People of Color.
- America is "Structurally" or "Systemically" racist. Racism is embedded into all our most important institutions.
- "White Supremacy," "Hegemonic Whiteness," and "Capitalist Patriarchy" are at the root of all outcome disparities and must be "dismantled" or "deconstructed."
- America's institutions—government, education, labor, private property and laws—must all be restructured to bring about "social justice," meaning equality of outcome vs. equality of opportunity.

CRT reverses Dr. Martin Luther King, Jr.'s standard of equality,
"judging people not by the color of their skin, but the content of their character."

WHY SHOULD I BE CONCERNED ABOUT CRT?

CRT is divisive and indoctrinates children into a Marxist worldview. Students are taught to become "activists" in order to confront America's "Structural Racism." Emotionally charged instruction teaches children of color to focus on the historical traumas of racism and connect them to their "lived experiences." Caucasian children are taught that to be white is to be racist. Teachers lead students through a process to confess and confront their guilt-ridden "whiteness" and atone for it. In CRT, America's founding value of "E Pluribus Unum" (Out of Many, One) is turned on its head to advance identity politics and class tribalism. In California's version of CRT, the "Ethnic Studies Model Curriculum" has children study the aims, messaging, and tactics of Marxist movements in our nation's past, participate in "action civics" projects for class credit, and even chant to cannibalistic Aztec gods to arrive at "truth."

The 1619 Project, published by the New York Times, is a study in historical revisionism that was widely criticized for its historical inaccuracies. Despite this, the Pulitzer Center for Crisis Reporting (not to be confused with Columbia University's famed Pulitzer Prize),

TECH-GIANT AND CULTURAL INFLUENCER FACEBOOK IS THE LEAD SUPPORTER OF THE 1619 PROJECT

launched an expansion of *The 1619 Project*, enlisting a network of CRT activists across the country to produce more curriculum.

"The lived experience in a Facing History classroom motivates students to become upstanders in their communities, whether ***by challenging negative stereotypes at the dinner table,*** standing up to a bully in their neighborhood, or registering to vote when they are eligible."

(emphasis added)
—Facing History Curriculum Resource Provider

The 1857 Project, named for the year of the *Dred Scott* decision, is another example of a CRT curriculum full of misinformation and designed to stoke anger, division, and fear. The Court's reversal of *Dred Scott* is not highlighted, nor is the fact that more than a half million Americans sacrificed their lives in the Civil War to end slavery. While discounting the Abolition Movement, CRT curriculums amplify the most negative wounds of the past, taking each out of context to maximize emotional pain and inflame activism.

CRT teaches children to hate America!